

# SUNY Cortland General Education

## GE 11: Prejudice and Discrimination Assessment Rubric

	<b>Target</b>	<b>Acceptable</b>	<b>Unacceptable</b>
<p>Student Learning Outcome 1</p> <p>Upon successful completion of this course, students will demonstrate an understanding of:</p> <p>how power, bias, prejudice, and discrimination can affect society's values, attitudes, and institutions.</p>	<p>Student demonstrates a thorough and detailed understanding of how power, bias, prejudice, and discrimination can affect society's values, attitudes, and institutions.</p>	<p>Student demonstrates a general understanding of how power, bias, prejudice, and discrimination can affect society's values, attitudes, and institutions.</p>	<p>Student demonstrates an inaccurate or incomplete understanding of how power, bias, prejudice, and discrimination can affect society's values, attitudes, and institutions.</p>
<p>Student Learning Outcome 2</p> <p>Upon successful completion of this course, students will demonstrate an understanding of:</p> <p>approaches that address barriers and foster greater equity and inclusivity.</p>	<p>Student demonstrates a thorough and detailed understanding of approaches that address barriers and foster greater equity and inclusivity.</p>	<p>Student demonstrates a general understanding of approaches that address barriers and foster greater equity and inclusivity.</p>	<p>Student demonstrates an inaccurate or incomplete understanding of approaches that address barriers and foster greater equity and inclusivity.</p>